

The background is a light gray with a complex pattern of thin, curved lines. On the left, there is a large green circle with a dotted pattern. Below it is a small blue circle. In the top left corner, there are several blue plus signs arranged in a grid. In the bottom left, there is a small red circle and a larger blue circle. In the bottom center, there is a large red rectangle. In the bottom right, there is a blue wavy pattern. On the right side, there is a yellow puzzle piece and a red puzzle piece. The text "OUR CURRENT INITIATIVES" is written in large, bold, blue capital letters, and "05" is written in large, bold, red capital letters below it.

OUR CURRENT INITIATIVES

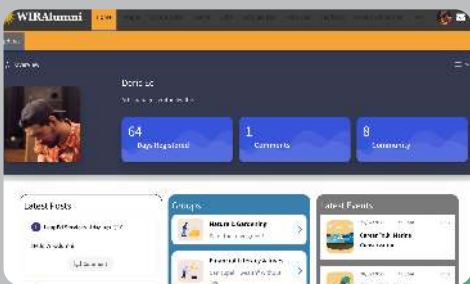
05



WIRAlumni

WIRAlumni is a community hub for Trust School students and alumni to access career support and opportunities. The platform was initiated in response to rising youth unemployment in Malaysia which was further exacerbated by the COVID-19 pandemic. In essence, the community platform:

- + Empowers students and alumni to pursue holistic self-development.
- + Improves access to knowledge and lifelong learning resources.
- + Creates avenues to integrate students, alumni and partners into larger society.
- + Expands user perspectives on career and employment to improve career clarity.
- + Encourages students and alumni to express themselves beyond the platform.



F I N C O Remedial Instruction 2023

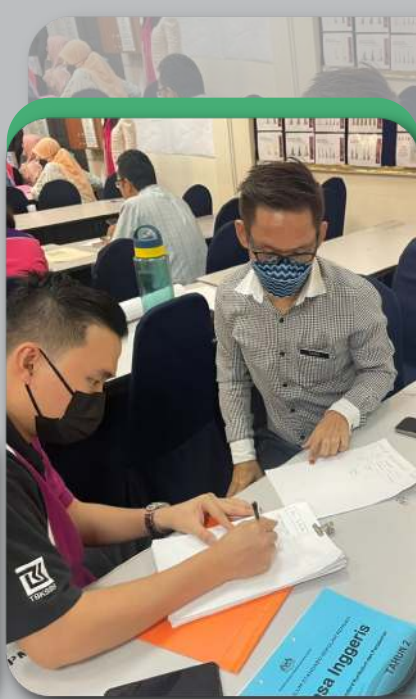
Building on the successes and lessons learnt from 2022, the latest programme aims to support Standard 4 English teachers in implementing the new English Language curriculum while supporting their remedial students to bridge the current literacy gap. The programme provides the tools, techniques, and strategies for teachers to diagnose their students' specific learning challenges, and to then support student progress through structured learning pathways.

There are three main parts to our work for this programme in 2023 as follows:

Needs-based training for 245 English teachers across Malaysia.

Enhancements and improvements to the Year 4 Remedial Instruction Toolkit based on feedback from teachers who have been using it for the past 18 months.

Design and develop a Remedial Instruction Toolkit for Year 5 teachers.



World's Best School Prizes:

Malaysian Chapter 2.0

After the remarkable success of our Trust Schools in the inaugural World's Best School Prizes, we launched the second edition of the competition in 2022. This time, it will be open to all Malaysian Public Schools to celebrate and further support their successes in the 5 Prize categories, namely Innovation, Supporting Healthy Lives, Community Collaboration, Environmental Action and Overcoming Adversity, towards competing in T4 WBS Global level.

Five game-changing Malaysian schools have been selected from a total of 10,000 Malaysian schools to compete for the world's most prestigious education prize. Congratulations to:

+ SK Seri Permai,
Pulau Pinang



+ SK Kanchong Darat,
Selangor

+ SK Demang Taha,
Melaka



+ SK Seberang Ramai,
Perlis

+ SK Luagan,
Sarawak



Project Venus with PETCO

A Petronas Refinery, Marketing & Trading
Signature People Programme

This student enrichment programme aims to focus on developing and improving presentation skills and prepare them for various career pathways. The programme is in the implementation stage and will involve all Form 4 students at SMK Air Panas, Kuala Lumpur, SMK Sg Udang, Melaka and SMK Kerteh, Terengganu. Students will experience:

- + Learning presentation skills and practice in small groups
- + Learning about career pathways and do research on their career choice
- + Preparing a presentation and share their learnings on career pathways with all students in the school
- + Participating in the Presentation competition at school level
- + Competing at national level among 3 states



Mental Health Programme for Teachers

This programme is designed to provide teachers with practical strategies to help students manage academic anxiety and stress. Participants increase awareness, knowledge and build capacity within their roles to respond to student needs, and manage their own well-being, to provide empathetic and high-quality learning environments. They will begin to explore their own beliefs and values and examine the actions they can take to keep themselves and their students well.

In collaboration with PPB Properties, this programme is designed for 60 teachers selected from primary and secondary schools in Cheras, KL and Bedong, Kedah. Objectives of the programmes are:

To increase the knowledge and understanding of mental health with teachers

To decrease social stigma around mental health and well-being

To provide teachers an opportunity to collaborate across phases



Health Promoting Institutions

This project is funded by UNICEF, under the oversight of the Health Education Division, Ministry of Health. We are working in collaboration with the Centre for Adolescent Health at the Murdoch Children's Research Institute, and Melbourne Graduate School of Education at The University of Melbourne in Australia.

By the end of this programme, a contextualised implementation guide for all schools in Malaysia will be available for them to take practical steps to implementing a whole school approach to health.

